

Investment Dialogue for Australia’s Children – 15 November 2024 Philanthropic Investments



Objective	Initiatives
Place.Portfolio	
Put data into the hands of communities to promote local planning and solutions, and support First Nations data sovereignty	Australian Child and Youth Wellbeing Atlas – Enhancement of the ACYWA data asset which maps data related to children, young people and families experiencing disadvantage against the domains of the Nest. The data asset can be accessed freely by communities to support planning and decision making, including publicly available and non-publicly available data.
	Restacking the Odds - Expand Restacking the Odds, a data driven learning system supporting communities and service providers to make it easier to collect, interpret and use system-wide data, and make incremental changes to reshaping the service system to achieve outcomes for children.
Foster the ecosystem and networks needed to drive cohesive, enduring and impactful approaches to working in place	PLACE – Establish a new entity known as partnerships for Local Action and Community Empowerment to systematise the approach to supporting community-led, place-based change across Australia.
Early.Years.Portfolio	
Empower parents and caregivers to better access the resources and education to support children	The Cornelia Program – Support the Cornelia Program, which provides pregnant women who are experiencing homelessness or insecure housing with a supportive pathway to safe accommodation, social and community supports, and individualised health care.
Develop inclusive child and family centered early years systems with interconnected ECD and holistic ECEC models	The National Child and Family Hubs Network – Support the Network, which aims to build collective capacity and accelerate learning of Hubs across Australia. Further investment will enable the Network to move from establishment phase to accelerate a national approach to improving the evidence base, coordination, funding and supports for Hubs on a national scale.
	Early Childhood Hubs – Build the evidence base, models and momentum for the reforms needed to scale early childhood hubs at a national level, contributing to an Australia where children experiencing disadvantage and their families can access the service they need to thrive.

	Schools as Community Platforms – Develop a multi-site approach to an integrated model for schools, supporting families and students to access the service they need, support transition and provide continuity for child development.
	First 2000 Days – Expand implementation of a community-led integrated maternal child health system in Logan and capture the impact, innovation and integration considerations for future scaling opportunities.
Catalyse development of a high-quality workforce in child facing services	Early Childhood Workforce Institute – Mapping of national needs and potential ways to leverage the Early Childhood Educators Workforce Institute concept, guiding action across national jurisdictions.
Shift public mindsets to recognize the importance of the early years	Reshaping Mental Models – Collaborate with the Frameworks Institute on a foundational piece of national research on mental models related to early childhood development, test new ways of empowering and mobilising key actors to reshape mental models and undertake a 3 year study to monitor change in mental models over time.
Young.People.Portfolio	
Support children in their middle years to thrive, including supporting First Nations approaches and innovation in the education system	KKT / Homeland Schools – Support the KKT/Homeland Schools over the next 12 months, and work with Nawardekken Academy and the Homeland Schools Company on policy priorities to inform future discussions and opportunities with government.
	Nullu Badi Ngudyubay Academy – Support the establishment phase of a new First Nations led high school in Central Queensland – the Nullu Badi Ngudyubay Academy. NBNA will be a First Nations-led school open to all delivering a high-quality high school program with wrap around supports for students and their families.
	Mental Health in Primary Schools – Scaling the evidence-based MHiPS program nationally into more schools, building the capacity of primary schools to identify and respond to student mental health and wellbeing needs. MHiPS was designed as a promotion, prevention, and early intervention initiative to help reduce the incidence of mental health difficulties for children and has been piloted and validated in Victoria.
Experiment with new ways of holding systems accountable and creating fit for purpose systems for young people experiencing harm, including through elevating the voices of young people	Accountable Futures Collective – Trial and develop new approaches to build accountability to young people and reshape service systems doing harm. This initiative brings young people into direct discussions with organisations in systems such as out-of-home care, health and education to show how service models, delivery and experience are transformed when accountability to young people is centred.